

## **SOCIAL POLICY**

### **HOUSING (revised 1990, 2002, 2010, 2017)**

**Support of policies and actions by the City of Palo Alto towards the goals of: maintaining the vitality of both immediate and larger neighborhoods, including the general green and open feeling of all residential neighborhoods; improving the diversity of housing opportunities for all economic levels, ages and ethnicities; ensuring that all housing is open to everyone without discrimination based on gender, race, color, religion, sexual orientation, national origin, age, or marital status; promoting a balance of jobs and housing; and promoting regional planning and programs.**

#### **OBJECTIVES**

Support of:

1. Use of zoning and planning powers to achieve these goals and to ensure that good standards of quality will prevail
2. Increasing the density of single-family residential areas in various ways, including dividing of existing units, extra kitchens, denser use of corner lots, zero lot lines, cottages, duplexes and triplexes dispersed throughout on appropriate lots
3. Increasing the number and density of multiple-family units, especially near transit centers and along transportation corridors
4. Careful consideration in designing any housing (as in objectives 2 & 3) to blend into existing neighborhoods including factors such as traffic, parking, visual impact, and intrusion into daylight plane. Neighborhoods include commonality of interest, schools, stores and services.
5. City efforts to encourage the development of subsidized or other low-to-moderate and below-market-rate housing by private and/or non-profit developers, or whatever method will lead to housing which will remain in the low-to-moderate and below-market-rate housing stock
6. Priority for eligible local employees and residents in government subsidized units, including employees who are necessary to meet emergency needs
7. Encouragement of Stanford University in its efforts to house its students, faculty and staff. The city and Stanford should work together to solve mutual problems.
8. Mixed-use development which includes retail/housing combinations, housing/office combinations, and varieties of housing types. Such developments should include, but not be limited to, neighborhood-serving retail, medical offices, and recreational facilities, with special attention to safe walkability and bicycling.
9. Adequate supporting infrastructure such as water and power supplies, public transit systems, schools, and parks and open space
10. Palo Alto's continued participation in the Santa Clara County Housing Authority
11. Palo Alto's working with other cities in the region to encourage joint planning for housing in the region
12. Actions by the city which would promote a mixture of ownership and rental housing

### **EDUCATION (Revised 1993)**

- I. Support of community involvement including parents, students, certified and classified employees, and residents of the district in evaluation, with consequences, of certified and classified employees and of locally developed educational programs.**
  
- II. Support of a budget-making process in the PAUSD which promotes school board and citizen involvement and understanding.**

#### **OBJECTIVES**

Support of:

1. Continued publication by the PAUSD of a comprehensive budget document which is complete

- and accurate and readily available in locations such as libraries and school sites
2. Publication of a 2<sup>nd</sup> budget document designed for wide distribution to the general public, including non-parent citizens. Such a document should contain primarily summaries of information presented in the comprehensive budget in an easily understood format.
  3. Provision of opportunities for public accessibility to the budget-making process early enough in the year to provide for meaningful input before decisions are formulated
  4. Continued publication by the district of an annual report, available to the public
  5. Provision for carryover of unexpended funds at local school sites

**III. Support of a PAUSD budget format which serves the needs of its users: the Board of Trustees, the administration, and the public.**

**OBJECTIVES**

Support of:

1. The adoption by the PAUSD of a program budget format, including cost per program and cost per student. While special elementary programs such as early childhood education, educationally handicapped, and release -time team should be shown in program format, there should be no attempt to create artificial breakdowns of the regular elementary classroom program.
2. Inclusion in the comprehensive budget document of the following information:
  - a) All sources of income by amount and source (showing general funds and itemized restricted funds)
  - b) All expenditures (by use)
  - c) Number of pupils and staff, salary schedules
  - d) Narrative explanations to avoid possible misinterpretation
  - e) Brief, understandable summaries by object, program, category
  - f) Comparison of budget to actual expenditures of previous years
  - g) Glossary or definition of terms
3. Determination by the Board of Trustees of the budget format which would serve its members best in their decision making role. The district's business manager and other administrative staff members should assist in making decisions.

**COMMUNITY SOCIAL SERVICES (1977, 1987)**

**Support of planning for human services in Palo Alto using a broad definition of human services and considering services provided by both government and the private sector.**

**OBJECTIVES**

Support of:

1. A stated City policy concerning the human needs of its citizens
2. Eventual inclusion in the Comprehensive Plan of a Social Element
3. Planning which takes into account the surrounding communities and availability of services
4. Maximum possible participation of citizens in developing plans and policies
5. Measures to address unmet needs for shelter
6. Efforts by the city of Palo Alto to facilitate and coordinate plans by the public and private sectors to meet the human needs of its citizens

**COMMUNITY COLLEGE (Joint position with LWV Los Altos-Mountain View and Cupertino-Sunnyvale) (1985, 1986)**

**I. Support for the local Community College District**

**OBJECTIVES**

Support of:

1. Recognition that standards at state level are necessary for academic and transfer programs
2. Recognition that the diversity from community to community within the state requires a measure of local control and local implementation to meet the specific needs of the broad spectrum of the

- student community
3. The effort being mounted by the Community College Board of Trustees and the local administration to achieve adequate State funding for the local districts

**II. Support of a locally controlled public Community College District that meets the diverse needs of the District's population.**

**OBJECTIVES**

Support of the following programs:

1. General education program
2. Transfer program
3. Associate degree programs (AA & AS)
4. Employment training
5. Counseling
6. Learning center/library
7. Basic skills and remedial programs
8. In-service programs
9. Tutorial services
10. Lifelong learning

**III. Support of a Community College District that is supported by public funds controlled by the Board of Trustees.**

**OBJECTIVE**

Support of public funds that are adequate, equitable, flexible, fair, predictable and collectible

**CHILDREN AT RISK (1996)**

**Support of the following Policy Statement:** (in concurrence with LWVC) **The LWV of Palo Alto is committed to the principles that all children are entitled to safe nurturing care and that caring for children is a societal as well as a family responsibility.**

**The LWV of Palo Alto supports programs and policies that would effectively coordinate and integrate services that meet basic human needs, prevent or reduce poverty, and promote self-sufficiency for individuals.**

**OBJECTIVES**

Support of:

1. Programs that provide after-school recreation for upper elementary and middle school children
2. Adequate wages for childcare providers
3. Programs that acknowledge the importance of preschool care and parent education